



forum

'No Ticks - No Boxes'

Outstanding Practice in the Education of SLD/PMLD Learners The Bash of the Year!

Two-day Forum

Led by Flo Longhorn with 18 Presenters

to be held at Swiss Cottage School, Central London - 30 Nov to 1 Dec 2017

Presentation Topics

- + A wandering minstrel with a squeeze box
- + Bio behaviours
- + Child/student centred approaches - whole school development
- + Engagement - new perspectives
- + Equals SLD/PMLD semi-formal curriculum
- + Experiential playfulness with elephants' trunks and paper plates
- + Happiness and Life Satisfaction for the very special person
- + How do I know what I am feeling? Interoception
- + Immersive environments
- + Lilli Nielsen's legacy - active learning, little rooms, resonance boards
- + Meaningful observations
- + No boxes, no ticks?
- + Outstanding school approaches from Chailey Heritage, Woodlands and Ash Field Academy
- + Personalised assessment, personalised curricula - a whole school approach
- + Social justice and people with SLD/PMLD
- + Resonance boards - calling and responding
- + Schematic learning - supporting early development of repeated behaviours
- + Sensing the world around and forming secure attachments
- + The brain, neurology, sounds and music
- + Sensory science, story of a star
- + 'Teaching the unteachable: managing the unmanageable'- one school's approach
- + Blogging the sensory dispensary
- + Mental health - developing well-being plans
- + Routes for Learning - updates!



Presenters

- ✓ **Andrew Colley**, Special Education Lecturer, University of East London
- ✓ **Becky Lyddon**, Founder Sensory Spectacle, London
- ✓ **Ellen Croft**, PMLD Curriculum Leader, Ash Field Academy, Leicester
- ✓ **Flo Longhorn**, Principal Consultant in Special/Multisensory Education, Belgium
- ✓ **Helen Lane**, Neurologic Music Therapist, Woodlands School, London
- ✓ **Dr James Galpin**, Developmental Psychologist, The Bridge School, London
- ✓ **Joanna Grace**, Author, Trainer and Founder of the Sensory Project, Cornwall
- ✓ **Jane Thistlethwaite** (N.Z.), Teaching Fellow, Birmingham University
- ✓ **Keith Park**, Independent Special Interactions Consultant, London
- ✓ **Les Staves**, Very Special Maths Consultant, Leeds
- ✓ **Dr Maria Robinson**, Early Years Author, Bedfordshire
- ✓ **Peter Imray**, Special Educational Training and Advice, Bedfordshire
- ✓ **Phil Martin**, Retired Special School Headteacher, Routes for Learning Wales
- ✓ **Sarah Hall**, Founder Willows Sensory Service, Birmingham
- ✓ **Simon Yates & team**, Chailey Heritage School, East Sussex
- ✓ **Lucy Allen & Hannah Underwood**, John Fielding School, Lincolnshire
- ✓ **Gillian Carver & Timothy Holdsworth**, St. Ann's School, London
- ✓ **Spotlight on the work of Dr Lilli Nielsen**, Denmark

Further information from florelonghorn@gmail.com or flopublishions.com.

Practical Information

- Cost for one day: £180 + VAT - Cost for two days: £300 + VAT
- Discounts available for multiple staff attending from the same organization on the same day(s).
- Registration at 9.00 a.m. and finish at 4.30 pm.
- Registration includes refreshments, lunch and delegates pack plus 50% reduction on the advertised price of all Flo Publications Limited special education books.
- Unwaged and students - contact florelonghorn@gmail.com
- The forum is held at the Swiss Cottage School Conference Centre, Swiss Cottage School, 80 Avenue Road, London NW8 6HX - <http://swisscottage.camden.sch.uk>.

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**Outstanding Practice in the Education of SLD/PMLD
Learners**

30 November & 1 December 2017

Swiss Cottage School Conference Centre, London

Event Booking Form

Cost for one day: £180 + VAT - Cost for two days: £300 + VAT

Indicate your preference by ticking (X) the appropriate box below.

- Attending one day only - Thursday - 30 November 2017
- Attending one day only - Friday - 1 December 2017
- Attending both days, 30 November and 1 December 2017

When booking, please complete one form for each Participant. Ensure we have the Participant's email address for communications regarding the event.

Please use **BLOCK LETTERS** when completing the form below.

Participant Name:	
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